

SUDARSHAN VIDYA MANDIR

JAYANAGAR

Annual School Report for the Academic Year 2022-23

“Learning is a process that leads to change, which occurs as a result of experience and increases the potential for improved performances and future learning.”

We at Sudarshan Vidya Mandir, believe in constant enrichment of our students with new and valuable data which in turn aids in improving their ability to think, analyze and process the world around them. The learning process is important because it results in new knowledge and information that opens up the minds of students to a new ideas, beliefs, challenges and solutions.

As the academic year 2022-23 draws to a close, we have ensured in focusing and incorporating the 21st century skills in scholastic and co- scholastic curriculum.

It has been challenging for the students to get back to the offline mode of learning post the pandemic and hence our primary focus was to provide and support our students to bridge the gap in learning.

Learning Approach:

Academics:

We adopt a strategic approach to the learning process wherein the students ‘learn by doing’ and by reflecting on the experience they have incurred through various means. This has encouraged students to take initiative and engage intellectually, creatively, emotionally and socially, and thereby learn from their experiences and flaws.

Co-scholastic Activities:

We have a set of co-curricular activities in order to supplement the learning of our students. We actively engage our students in art, music, dance, drama, robotics, karate, NCC, debates, storytelling which enhances the other skills like reasoning, analytical thinking and problem solving.

Sports:

Sports is an integral part of our school curriculum, and we ensure that it contributes towards the holistic development of all our students. Sports events were conducted on periodic basis and the basic etiquette's w.r.t sports were taught to students during theory classes. So, the element of being sportive and teamwork was inculcated among students.

Assessments:

Grades 1 to 10

- The academic session (2022-23) comprised of two terms. Term I (PT- 1 and midterm) and Term II (PT -2 and Final).
- In each Term continuous and comprehensive evaluation is done for all the subjects. We ensure that learning outcomes are covered in both the Terms, Qualitatively and Quantitatively.
- The suggested activities are assessed by the subject teachers on the basis of rubrics.
- The Final Exam is the point of reference to assess a student's overall yearly performance.

Grades 9 and 10

We follow the CBSE curriculum pattern and cover the complete syllabus in the final examination.

The school counsellor is actively engaged in providing students with the academic guidance thereby helping students understand their learning needs and blocks, resolving the everyday issues with peers, identifying the behavioral problem, coordinating with teachers, parents, and the administration.

Our **Special Educator** caters to needs of the the students with developmental disabilities ranging from mild to severe needs.

Events:

The academic year began with connecting with the parents of all grades through the medium of the **Parent Orientation Programme** , designed to give a detailed insight into the teaching methodology adopted by the school, calendar of the events and many more and also seeking collaborative approach from the parent body towards the continual learning process.

The **Investiture Ceremony** marked a significant beginning to the academic session. The students enjoyed being a vital part of the electoral process. The progression from contesting, campaigning, voting, cheering to rejoicing made it an eventful experience. The process of election also gave them the experience of getting to become an adult and experiencing the joy of taking right decision. The elected members took oath to don the mantle of leadership and discharge their duties as School Captain, House Captains, Sports Captains, and Cultural Captains respectively.

The International Day of Yoga was celebrated as a platform to promote the importance of yoga and meditation to reduce the growing stress among students. On this day the students participated with great enthusiasm and showcased the various asanas with their benefits.

World Music Day was celebrated with lot of enthusiasm to honour music @nd rejoice the same. It is designated to pay tribute to music as an art that plays a significant role in everyone's life.

Inter- House competitions were organised and events like dance, music sports, public speaking, expression, art, and creative display thereby giving the students an opportunity to showcase their talent and foster healthy competition among them.

Independence Day was celebrated with great enthusiasm and patriotic fervour. The students displayed vibrant dance performances to showcase the rich cultural diversity of our nation.

Hindi Diwas was celebrated to commemorate the adoption of Hindi in Devanagari script as one of the official languages of the nation. The students presented an array of cultural programmes highlighting the significance of the language.

The World Sanskrit Day was observed to promote the resurgence and preservation of the ancient language. The students participated with great zeal and made the performances very memorable.

A medley of colourful performances marked the **Teacher's Day Celebrations** at SVM Institutions. The students expressed their gratitude towards the teachers for the unconditional love and support extended to them.

The Childrens Day programme was celebrated to commemorate the birth anniversary of Pandit Jawaharlal Nehru. The teachers of SVM put up a spectacular show. The teachers enthralled the audience with their inspirational, engaging speeches, energetic and graceful dance moves.

Meet and Greet:

A farewell programme was organised by the students of Grade 9 for the outgoing batch of Class 10 students. The farewell was an emotional gathering as the Grade 10 students the cherished the moments and also their old memories.

Field trips gave students a hands-on experience with the outside world and also helped them experience and learn valuable life lessons. We organized educational trips locally for all grades to enrich our students with vast learning experience.

Enrichment Activities

SVM promotes **Spell Bee Competitions** by providing a platform for students to enrich their vocabulary.

We promote **Science Olympiad Foundation (SOF)** and provide a platform not only for the students to judge their analytical, problem solving and reasoning skills but also to develop a deeper understanding of the related concepts.

CBSE Activities

The students were continually engaged with a multitude of activities from CBSE like Expression Series, Budding Authors Programme, Reading Challenge, Swachhata Pakhwada, Fit India Quiz, Heritage India Quiz, Project Veer Gatha Edition 1 & 2, Aryabhata Ganit Challenge, Pariksha Pe Charcha- Essay writing, Story Telling Competition, National coding challenge, Science challenge and many more.

CBSE SAFAL Pilot Examination (2022-23)

The students of Grade 5 and 8 enthusiastically participated in the Science, Mathematics and English assessment which focused on testing core concepts, application of knowledge and higher order thinking skills thereby supporting the school education to move towards competency-based education.

Teacher Enrichment Programmes:

The facilitators at our school attended numerous teacher training workshops in various aspects both online and offline to equip themselves with techniques and modern pedagogy strategies to enable them to connect to the students better.

ACHIEVEMENTS : OUTSTANDING PERFORMERS

SPELL BEE INTERNATIONAL: Hiba Fathima -3B, Krishay A Rao -3B, Sanvi CS – 2B have achieved distinction.

SKATING: – Adviti Anand- grade3 participated in the open district skating competition organized by BTM Rollar skating club, governed by Roller Skating Federation of India and secured I place and also bagged all three medals, Gold, Silver and Bronze.

KARATE:- Mohit of grade 7A, secured I place and bagged a gold medal in the Individual KATA, under -12, and also secured a medal in AK SHITO RYO KARATE- DO, SPORTS INDIA, recognised by Government of Karnataka.

- Anirudh P Tantri of grade 5 A stood First in the Karate competition organised by Rastrohana, Jayanagar .
- Sakshi Kulkarni of grade9 won a bronze medal in the 4th National SIKKA Tournament, in the individual KATTA Category.

SWIMMING – Hrithik .H of grade3 won a first prize in breaststroke category and it was for under 10 yrs category.

BASKETBALL: Aditi of grade 3 A represented the team and secured I place, organised by by MJ cup Mark Academy.

MUN – Model United Nations- Sharanya Bhat of grade9 participated in an event by conducted by the MP Tejasvi Surya’s office. She represented Singapore as a delegate. and was rewarded as the ‘**BEST INTERNATIONAL DELEGATE**’.

STORY TELLING COMPETITION: Madhusudhan of grade 1 A – Secured I prize in the National level inter school competition organized by the **Heritage Foundation of Arts and Culture** .

PAINTING COMPETITION: Shreeja Basu of grade 2 won a II Prize in the Children’s Cultural festival in the painting competition organised by the Indian Institute of World Culture.

SHOLAKA RECITATION: Godha V of Grade 6 won the I Prize in Sampradaya Layakari Organised by Srivedanta Devika Sampradhaya Sabha, Mumbai.

TABALA COMPETITION: Kedar Kulkarni of grade 6 secured II a place organised by Sri Guru Samaratha Sangeetha Vidyalaya.

ABACUS COMPETITION : Tejas S Nalawade of grade 6 secured I Placeorganised by Kanas Abacus and Brain Gym Academy .

CONCLUSION : On the whole it was a productive year with the students having a vibrant exposure and learning experience. The teachers too had a great feeling of satisfaction inculcating the values and the desired results.