

SUDARSHAN VIDYA MANDIR JAYANAGAR
Annual School Report for the Academic Year 2024-25

“True teachers are those who use themselves as bridges over which they invite their students to cross; then, having facilitated their crossing, joyfully collapse, encouraging them to create their own”. - Nikos Kazantzakis

We at Sudarshan Vidya Mandir, believe in our mission – Where it is tradition to progress. We enrich our students with this mission by improving their ability to think, analyse and process the world around them. The learning process is important for student’s growth and development, offering many benefits that extend beyond the classrooms. By embracing lifelong learning, students can stay relevant, adaptable, and competitive in an ever-changing world.

As the academic year 2024-25 draws to a close, we have ensured in focusing and incorporating the 21st century skills in scholastic and co- scholastic curriculum.

Learning Approach:

Academics:

We adopt a strategic approach to the learning process wherein the students ‘learn by doing’ and by reflecting on the experience they have incurred through various means. This has encouraged students to take initiative and engage intellectually, creatively, emotionally, and socially, and thereby learn from their experiences and flaws.

Co-scholastic Activities:

We have a set of co-curricular activities to supplement the learning of our students. We actively engage our students in art, music, dance, drama, robotics, karate, NCC, debates, storytelling which enhances the other skills like reasoning, analytical thinking and problem solving.

Sports:

Sports is an integral part of our school curriculum, focusing on overall development rather than academic achievement. It contributes towards the holistic development for all our students. Sports events were conducted on periodic basis and the basic etiquette's w.r.t sports were taught to students during theory classes. So, the element of being sportive and teamwork are inculcated among students.

Students were given many opportunities to take part in Intra School and Inter School Spotting event.



Assessments:

Grades 1 to 10

- The academic session (2022-23) included of two terms. Term I (PT- 1 and midterm) and Term II (PT -2 and Final).
- In each Term continuous and comprehensive evaluation is done for all the subjects. We ensure that learning outcomes are covered in both the Terms, Qualitatively and Quantitatively.
- The suggested activities were assessed by the subject teachers based on rubrics.
- The Final Exam is the point of reference to assess a student's overall yearly performance.

Grades 9 and 10

We follow the CBSE curriculum pattern and cover the complete syllabus in the final examination.

The school counsellor is actively engaged in providing students with the academic guidance thereby helping students understand their learning needs and blocks, resolving the everyday issues with peers, identifying the behavioural problem, coordinating with teachers, parents, and the administration.

Our **Special Educator** caters to needs of the the students with developmental disabilities ranging from mild to severe needs.

Events:

The academic year began with connecting with the parents of all grades through the medium of the **Parent Orientation Programme**, designed to give a detailed insight into the teaching method adopted by the school, calendar of the events and many more and seeking collaborative approach from the parent body towards the continual learning process.

The **Investiture Ceremony** marked a significant beginning to the academic session. The students enjoyed being a vital part of the electoral process. The progression from contesting, campaigning, voting, cheering to rejoicing made it an eventful experience. The process of election also gave them the experience of getting to become an adult and experiencing the joy of taking right decision. The elected members took oath to don the mantle of leadership and discharge their duties as School Captain, House Captains, Sports Captains, and Cultural Captains, respectively.

World Environment Day was celebrated by making the students the true ambassadors of saving our planet earth. Students brought some saplings and plants from their home gardens which made their way into their classrooms. Taking care of the plants on daily basis and see them grow created a sense of belongingness and developed an affinity towards them.

The International Day of Yoga was celebrated as a platform to promote the importance of yoga and meditation to reduce the growing stress among students. On this day, the students participated with great enthusiasm and showcased the various asanas with their benefits.

World Music Day was celebrated with lot of enthusiasm to honour music and rejoice the same. It is designated to pay tribute to music as an art that plays a significant role in everyone's life.

Inter- House competitions were organised and events like dance, music, public speaking, expression, art, and creative display thereby giving the students an opportunity to highlight their talent and foster healthy competition among them.



Independence Day was celebrated with great enthusiasm and patriotic fervour. The students displayed vibrant dance performances to show case the rich cultural diversity of our nation.

Hindi Diwas was celebrated to commemorate the adoption of Hindi in Devanagari script as one of the official languages of the nation. The students presented an array of cultural programmes highlighting the significance of the language. This day is also seen as a tribute to our Founder Sri KV Aswathnarayan who was instrumental on spreading Hindi in south India.

The World Sanskrit Day was observed to promote the resurgence and preservation of the ancient language. The students took part with great zeal and made the performances very memorable.

A medley of colourful performances marked the **Teacher's Day Celebrations** at SVM Institutions. The students expressed their gratitude towards the teachers for the unconditional love and support extended to them. The students adorned the role of teachers on this day and successfully carried out the duties of teachers.



The Children's Day programme was celebrated to commemorate the birth anniversary of Pandit Jawaharlal Nehru. The teachers of SVM put up a spectacular show. The teachers enthralled the audience with their inspirational, engaging speeches, energetic and graceful dance moves and also involved students in some indigenous games.

Annual day program was celebrated with lot of planning by both students and teachers. Theme for the Annual day was "Dreams Unlimited". Students brought in all their exquisite talents and skills to unfold their dreams on stage.



National Sports Day Celebration – A special Assembly was conducted commemorating the birth anniversary of Hockey legend Major Dhyan Chand, the greatest hockey player of all time.

Mental Health and Well-being - We Prioritise the wellbeing of both students and teachers which includes both PHYSICAL HEALTH AND MENTAL WELLNESS.

* Awareness Programme on Health and Hygiene and Health Checkup for students and staff in collaboration with Apollo Hospital under the Apollo Shine Programme was conducted.

Republic Day

A formal Celebration followed by a carnival was arranged - REPUBLICA. An array of food stalls was set up by the teachers. Parents and students took great delight in indulging themselves in the delicacies.

Karnataka Rajotsava – The students took great pride in showcasing their love for the ‘Land of Karunadu. which was beautifully displayed by reliving those legends who brought laurels to the land of culture through their performances. Month long activities were conducted as an extension of the celebrations.

Meet and Greet:

A farewell programme was organised by the students of Grade 9 for the outgoing batch of Class 10 students. The farewell was an emotional gathering as the Grade 10 students cherished the moments and their old memories.

Field trips gave students a hands-on experience with the outside world and helped them to experience and learn valuable life lessons. We organized educational trips locally for all grades to enrich our students with vast learning experience.



Enrichment Activities for students

SVM promotes **Spell Bee Competitions** by providing a platform for students to enrich their vocabulary.

We promote **Science Olympiad Foundation (SOF)** and provide a platform not only for the students to judge their analytical, problem solving and reasoning skills but also to develop a deeper understanding of the related concepts. Students excelled in all the subjects that were offered and some of them qualified for the international level too.

CBSE Activities

The students were continually engaged with a multitude of activities from CBSE like Expression Series, Budding Authors Programme, Reading Challenge, Swachhata Pakhwada, Fit India Quiz, Heritage India Quiz, Project Veer Gatha Edition 1 & 2, Aryabhata Ganit Challenge, Pariksha Pe Charcha- Essay writing, Story Telling Competition, National coding challenge, Science challenge and many more.



CBSE SAFAL Examination (2024-25)

The students of Grades 5 and 8 enthusiastically took part in the Science, Mathematics and English assessment which focused on testing core concepts, application of knowledge and higher order thinking skills thereby supporting the school education to move towards competency-based education.

Teacher Enrichment Programmes:

The facilitators at our school attended many teacher training workshops in various aspects both online and offline (organised by COE a Bangalore) to equip themselves with techniques and modern pedagogy strategies to enable them to connect with the students better.

Capacity building program was held at the school organised by COE Bangalore exclusively for our teachers on the topic – “Story telling as a pedagogy.”

An in-house capacity building program was also conducted by our own teachers for our teachers to enrich the experiences they gained in the sessions they had attended.



Ensuring Safety and preparedness.

This year we focused on Fire safety and road safety. The fire safety awareness programme, in collaboration with the Bannerghatta Fire Department was an initiative to make students to learn about fire drills, emergency preparedness and the importance of fire safety in daily life. The practical demonstrations from the fire station helped reinforce the same.

* We had organised traffic awareness session at Bangalore traffic control centre. This session covered safe walking, the importance of wearing helmets and understanding road signals.

NCC: Selections for new enrolments from Grade 8 students was conducted by officials from 7 KAR BN while Cadets from Grade 9 continue. Apart from the regular NCC sessions at school, The Cadets also attended camp organised by 7 KAR BN.

Karate:

The Karate Belt Test was conducted for junior and senior students on 29th Jan and 30th Jan 2025. The best performers in each category were awarded with trophy. Intra -School Karate Tournament was held on 1st February 2025. More than 60 students across the three branches of SVM displayed their skills with vigour and enthusiasm.

Social Responsibility

* We continued our collaboration with IDF – Indian Development Foundation an organisation dedicated to supporting the elderly. Our children supported the organisation in cash and kind.

As a token of appreciation, the organisation rewarded the students with mementoes and certificates.

Other stakeholders' Involvement

Involvement of parent and community is an essential part of our school history. We continue to involve and Collaborate with our parent community through transparency, regular parent teacher meetings and parent's participation in school activities.

Plans for the next academic year

We are expanding our academic horizons by introducing STEM Education for Grades 5 to 8. In sports section, organise inter school tournaments to make the students responsible by organising events and bringing their creativity and skills to the forefront.

Conclusion : Overall it was a productive year with the students having a vibrant exposure and learning experience. The teachers too had a great feeling of satisfaction inculcating the values and the desired results.