

# SUDARSHAN VIDYA MANDIR CBSE, BG CAMPUS

## ANNUAL REPORT 2024



**We at Sudarshan Vidya Mandir strongly believe that every student has unique needs and strengths that must be nurtured. We foster holistic education and empower our students to take charge of their own learning in order to engage in meaningful, real-world experiences thereby creating a vibrant culture of collaboration, teamwork and mutual respect.**

**The School Academic Year 2024-2025 commenced on a high note. The sincere efforts of our Grade 10 Students in the CBSE Board Examinations brought laurels to the school.**

**Students have participated in many competitions and competitive exams organized by various schools /organisations and have been acknowledged for their commendable performances.**

## ORIENTATION AND WELCOME PROGRAMMES

We initiated the academic year by connecting with the parents across the grades through the medium of the Parent Orientation Programme designed to give a detailed insight into the teaching methodology adopted in school and seeking collaboration from parents towards the continual learning process. The first batch of Grade 11 CBSE students were embraced with a comprehensive orientation programme.

The welcome cards and the meet and greet sessions that followed, helped in creating essence of belonging.



## LEARNING APPROACH

We adapt an all-inclusive learning approach, where students are taught to reflect on their actions through experiential learning projects that apply critical thinking skills towards solving real-world problems. We promote interdisciplinary coursework which is an essential part of holistic education and aids in students' positive cognitive growth with Art- Integrated and PE-Integrated projects.

## LEARNING BEYOND CLASSROOMS

### • CLUB ACTIVITIES

Clubs function with the sole objective of fostering 21st century skills. Students could choose from – Aeromodelling, Robotics, Sports, Music, Cooking without fire, Model United Nations, Cyber/Coding and school

band. School clubs at SVM offer the perfect outlet for students to express their veiled talents and skills, perfectly balancing academic and extracurricular activities. It is a platform where students of varied age groups spend time with each other, learning and honing their talents.



### • SUBJECT ENRICHMENT PROGRAMMES FOR STUDENTS:

We collaborated with Trinity College London to promote and foster the best possible communicative and performance skills through training, content and assessment which are innovative, personal and authentic. The following courses were offered to the students of Grades 1 to 10.

| Grades  | Course                         |
|---------|--------------------------------|
| 1 & 2   | Young Performers Certification |
| 3 to 5  | Speech and Drama               |
| 6 to 10 | Communication Skills           |

Trinity Graded Exams were conducted for interested students.

- **INTERNATIONAL BENCHMARK TEST BY ACER (The Australian Council for Educational Research)** for the Grades 1 to 8 in English,



Mathematics and Science. For Grades 3 to 8, the International Assessment Programme is based on global test practice that Compares student performance nationally and globally, between grades and overtime.

- **SVM in collaboration with Times NIE**

subscribes to newspaper and workshops for Grades 6 and 7. In addition, our students participated in various competitions conducted by them. This is to help students stay ahead and to promote development beyond school curriculum.

- **Spell Bee**, Competitive Exams such as National Science Olympiad, International English Olympiad, International Maths Olympiad, International Social Studies Olympiad, National Cyber Olympiad from SOF endorse critical, analytical and problem-solving skills.



- **SPEAKING WALL INITIATIVE**

This innovative concept transforms ordinary walls into interactive learning space. The Speaking Wall not only beautifies our campus but also fosters a sense of belonging and pride among students, making learning a more engaging and interactive experience.





**Bagless Day @ SVM** is an attempt to provide a different module of learning for enhanced performance in all aspects of learning.



## • FIELD TRIPS

We believe are one of the best tools to provide every student with real world experience. SVM organised educational trips locally across the grades to enrich our students with vibrant learning experiences.

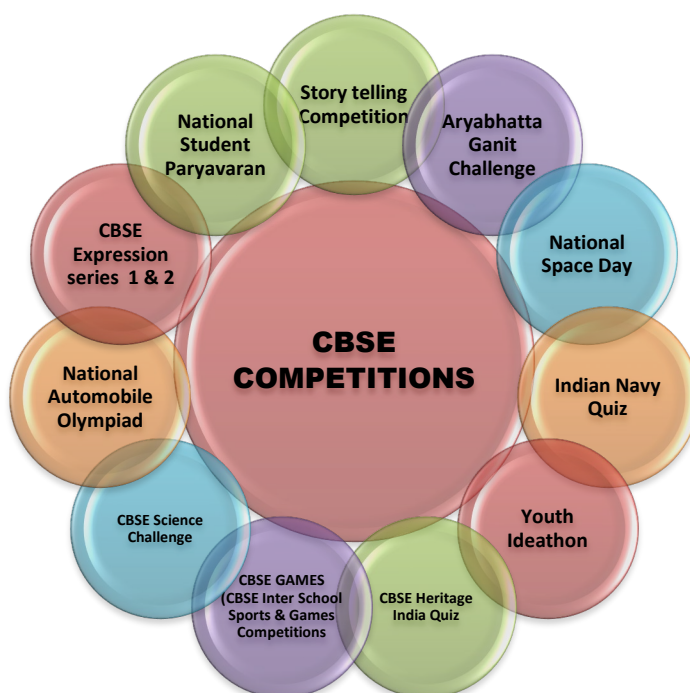




**Class Assembly and Special Assembly** are integral @ SVM. It serves as a platform for students and teachers to come together as a community and start the day on a positive note thereby creating a conducive atmosphere for learning through various activities like prayers, motivational speeches, cultural performances and awareness talks about significant days. Morning assemblies inspire students to approach the day with a confidence and a readiness to learn.



## ACTIVITIES /COMPETITIONS AS PER CBSE GUIDELINES.



## CBSE ACTIVITIES:



**Maha kumba mela drawing and painting competition**

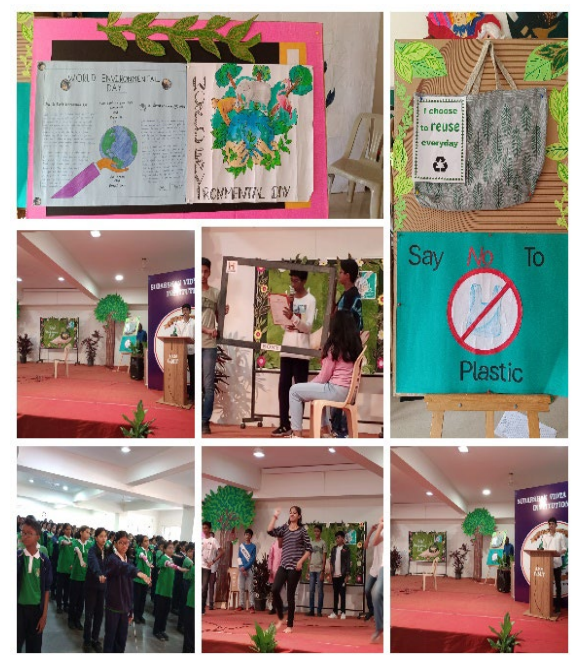


**International day against violence and bullying**

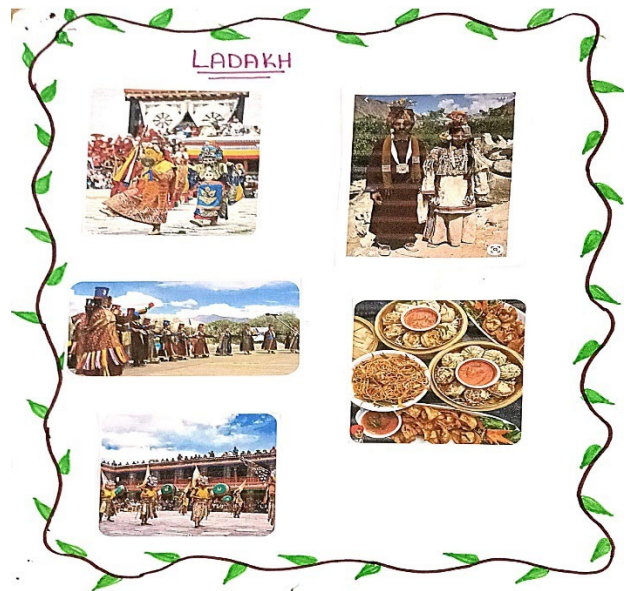
**School Innovation Marathon**



## Glimpses of CBSE Activity photos









## FACULTY ENRICHMENT / EMPOWERMENT PROGRAMMES:

Teachers facilitate learning by fostering supportive learning environment.

Exposure to a number of faculty enrichment programmes equips the teachers to impart the essential 21st century skills to their students. Our faculty members were a part of many enrichment programmes conducted such as:

We Priorities the wellbeing of our students which includes both **PHYSICAL HEALTH AND MENTAL WELLNESS.**

\* Awareness Programme on Health and Hygiene and Health Checkup for students and staff in collaboration with Apollo Hospital under the Apollo Shine Programme was conducted.

\* Stress management workshops conducted for students as well as staff to help deal with Academic / work pressure, Time Management and personal challenges.

## EVENTS AND CELEBRATIONS

**Investiture ceremony** is an integral part of SVM culture. It serves as a platform for recognizing and empowering the school Cabinet Members, instilling a sense of responsibility, and nurturing their potential for the betterment of society.



- World Music Day and International Day of Yoga were celebrated to emphasise on the 'wholesome development' and create awareness about the benefits on body and mind.



- World Environment Day celebrations emphasized sustainability and the importance of protecting our planet. Students participated in recycling drive and awareness campaigns.
- The World Sanskrit Day was observed to promote the cultural significance of the language.
- Hindi Day - also observed as Shraddanjali Day to pay homage to the founder Sri K V Ashwathnarayan (Freedom Fighter) who was also responsible for spread of Hindi in the South. Staff and students are dressed in khadi as a tribute to our founder.
- National Sports Day Celebration - A special Assembly was conducted commemorating the birth anniversary of Hockey legend Major Dhyan Chand, the greatest hockey player of all times.



- As a part of **Teachers Day** Celebration, the students of Grades 1 to 10 were engaged in a myriad of different activities and programmes.
- **Children's Day** Celebration was celebrated with performances by the teachers .
- **Staff Day** -Founders day was celebrated as a staff Day on October 1st.
- **Independence Day** was celebrated with patriotic fervor. The students displayed vibrant performances to showcase the rich cultural diversity of our nation.
- **Republic Day** - A carnival **REPUBLICA**, was organised followed by formal Celebrations. An array of food stalls was set up by the teachers. Parents and students took great delight in indulging themselves in the delicacies.
- **Karnataka Rajotsava** - The students took great pride in showcasing their love for the 'Land of Sandalwood' which was deftly articulated by enlivening performances. Weeklong class activities were conducted as an extension of the celebrations.
- **Kala Utsav** - Inter - house Competitions were organised in various facets like dance, music, sports, public speaking, expression, art and creative display thereby giving the students a platform to showcase their talent and foster healthy competition among them.
- **Annual Day** - Our Annual Day themed Humanity was a grand celebration of the values that guide us as a school. Students presented performance that showcase not only their talents but also their understanding of compassion, equality and justice

## Ensuring Safety and preparedness

This year we focused on Fire safety and road safety

\* The fire safety awareness programme , in collaboration with the Hulimavu Fire Department was a key initiative to make students to learn about fire drills, emergency preparedness and the importance of fire safety in daily life. The practical demonstrations from the fire station helped reinforce the same.

\* We had organized traffic awareness session from Bannerghatta police station. This session covered safe walking, the importance of wearing helmets and understanding road signals.

## SPORTS EVENTS

We at SVM encourage sports as an integral part of the school curriculum which contributes towards the holistic development of the students. Our students are mentored and coached in a multitude of sports like football, basketball, cricket, badminton, tennis, swimming and athletics.



Students were given an opportunity to participate in Intra School and Inter School Spotting events.

## NCC

Selections for new enrolments from Grade 8 students was conducted by officials from 7 KAR BN while Cadets from Grade 9 continue.

Apart from the regular NCC sessions at school, The Cadets also attended camp organised by 7 KAR BN.



The Karate Belt Test was conducted for junior and senior students on 29<sup>th</sup> Jan and 30<sup>th</sup> Jan 2025. The best performers in each category were awarded with trophy. Inter-School Karate Tournament was held on 1<sup>st</sup> February 2025. More than 60 students across the three branches of SVM displayed their skills with vigour and enthusiasm.

## FOSTERING SOCIAL RESPONSIBILITY -

\* We continued our collaboration with Helpage India, an organization dedicated to supporting the elderly. Our children supported the organization in cash and kind.

Our students visited local elderly home-interacting with the senior citizens and spread warmth and companionship thus engaging in meaningful community service and deepening their understanding of social responsibility.

## PARENT AND COMMUNITY INVOLVEMENT

Involvement of parent and community is a essential part of our school history. We continue to nurture strong communication and collaboration with our parent community through transparency, regular parent teacher meetings and parent's participation in school activities.

### Plans for the Next Academic Year

We are expanding our academic horizons by introducing STEM Education for Grades 5 to 8 , Artificial Intelligence and Information Technology for Grade 9 & 10 and KCET Coaching for Grade 11 & 12 .

We intend to provide more international learning opportunities and continue to emphasize the importance of Mental health and wellbeing.

In conclusion, we persist with our unceasing efforts in imparting education with panoramic perspective and further leading our students into new areas of thinking to broaden their skills, to understand and develop appreciation of the world around them.

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